

## FLORIDA DISTRICT MINISTERIAL INSTITUTE

"Celebrating every time, a disciple becomes a disciple and multiplies until the Church  
Wesleyans has a transformative presence in every postal code"

(A104) Introduction To Theology

Online format

Date: July 15- September 16, 2023

Opening Times: July 15, 2023; to Sept 16... Sat 9am- 12pm Eastern time

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### Course Description

This part is from the author of the book. The Moody Handbook of Theology leads the beginner into the appreciation and understanding of this essential field of study. This book will introduce the students to the five dimensions that provide a comprehensive view of theology: biblical, systematic, historical, dogmatic and contemporary. The apostle Paul wrote that all Scripture is 'profitable for teaching' (2 Tim. 3:16), that Timothy should 'pay close attention to...your teaching' (1 Tim. 4:16), and that leaders should 'be able both to exhort in sound doctrine and to refute those who contradict' (Titus 1:9). When he wrote these statements, Paul was referring to theology. Beyond giving basic definitions and general descriptions, author Paul Enns summarized the substantial features of theology. In this way, he provides a concise doctrinal reference tool for the newcomer as well as the seasoned scholar seeking a refresher. There are fifty-five informative charts located at strategic points throughout the book. The course requires 20 hours of class and at home study/work

### Course Objectives & Learning Outcomes

During this class, the student ...  
should: understand the

- 1- Introduction to biblical theology.
- 2- Introduction to Old testament theology.
- (3- Theology of Endemique,
- 4- Theology of Noah,
- 5- Theology of Patriarch
- 6- Theology of Mosaic,
- 7- Theology of Monarchic,
- 8- Theology of Prophetic
- 9- Theology of the New Testament,
- 10- Theology Synotic
- 11- Theology of the book of Acts,
- 12- Theology of James
- 13- Theology of Paul,
- 14- Theology of Hebrew

- 15- Theology Peter and Jude
- 16- Theology of John.

#### Pre-Course Assignments

Text required to read Page 21 to 137

During the class each student will speak about one biblical theology.

#### Final exam

Pick two theologies from the theology above and prepare two bible studies for each one.

#### Introduction a la theologie Paul ENNS

Buy the textbook and read it before the class start. page to read are p21 to p137.

#### Live and Zoom Class

Students are required to attend all live class sessions unless there is a major inconvenience or if it is required by the instructor.

ALL COURSE ASSIGNMENTS ARE DUE at the next week class.

All course assignments are due on the due date and except in case of a legitimate case of emergency or sickness, then the professor will grant grace times to the students.

#### Policies & Requirements

##### Attendance

Students are required to attend all class sessions. Failure to attend at least 80% (16 hours) of the minimum required seat time (20 hours) will result in automatic failure of the course. Any and all absences within that 20% window must be approved by the professor prior to the course in writing (e.g. email). Do not ask for permission to be excused during the class or after the absence has already occurred.

##### Grading Scale

100-97 A

96-94 A-

93-91 B+

90-88 B

87-85 B-

84-81 C+

80-76 C

75-71 C-

70-68 D

67 or below F

Students must get a “C” or above to pass the course and receive credit for ordination.

## Books

### Required Textbooks

Students are responsible for ordering their textbooks and may choose where to purchase them.

Paul, ENNS. Introduction a la theologie Publisher :( Moody Publishers) 2008

## Due Date

All assignments are due on the date indicated in the syllabus or verbally communicated by the instructor. Professors are required to submit grades to Education and Clergy Development at a maximum of 4 weeks after the last day of class. Assignments may not be submitted to the professor any later than 2 weeks after the last day of class. Assignments not submitted by the due date will result in an automatic “0” for the assignment.

## Extensions

Extensions may be (but are not guaranteed) granted for sickness, serious injury, or death in the student’s immediate family or for similar extenuating circumstances. When in doubt, please contact the professor. Also, no assigned work will be accepted after the final due date, unless an extension has been granted in writing (e.g. email) from the professor. Communication is the key! Professors may reduce a student’s grade by 20% for each week past the due date (even in the event of approved extensions). Education and Clergy Development reserves the right to refuse extension and override the professor as it deems necessary.

## Papers

All written papers must be typed. Papers should be double spaced on 8.5x11 paper using 12 point font in a normal, easy to read type style (Arial, Cambria, Times New Roman, etc.). Margins should be 1” on all sides. Each paper should include at least: student’s full name, course title, and date. It is advisable to include your name on each page of the paper.

## Ordination Deadline

If the student is a candidate for ordination in a given year, coursework must be completed as follows: the final grade submission deadline (12 weeks after the last day of class) must be at least 40 days before the student’s district conference. Professors are not required to fulfill any requests for grade submission prior to this deadline.

## Plagiarism

Ministerial students in The Wesleyan Church are expected to exhibit honesty and integrity in their personal, professional and academic life and work. As Christians, we are called to a high standard of honesty. As such, students in our ministerial training courses are required to adhere to strict academic guidelines.

The following is borrowed from a college catalog.

Plagiarism — This is defined as offering the work of another as one's own. It is an attempt to deceive by implying that one has done work that was actually done by another. Faculty and students are honor bound to show that ideas and words match with the sources used and thus demonstrate that honest research has been done. Examples of plagiarism include (but are not limited to) the following:

Copying all or part of a theme, examination, paper, library reading report, or other written work from another person's production

Submitting as one's own work that which was wholly or partially done by another so as to appear to one's professor to be more accurate or skilled in one's work than one actually is

Quoting material from any source without proper documentation

Summarizing or paraphrasing from any source without proper documentation

Misrepresentation of documentation or resources

Using in collateral reports or book reviews the opinion of a professional literary critic or of a campus friend as though it were one's own original thought

Submitting workbook answers copied from another person or working in a group and submitting an identical set of answers for each member of the group without explicit permission from the professor

Cheating — Examples of cheating include (but are not limited to) the following:

Use of unauthorized prepared materials (cheat sheets) for answering test questions

Giving aid to another student during a test or quiz

Gaining answers to test questions from others during testing periods

Signing another person's name to the attendance record

Claiming to have done laboratory work or outside reading that was not done

Submitting the same work for more than one course without the prior approval of the professors involved

Education and Clergy Development policy for all students receiving credit through non-accredited ministry training programs (e.g. FLAME, FLAMA, Correspondence Courses, Cross Training, District Extension Classes, Equipping for Ministry, etc.):

Any instance of plagiarism (whether intentional or not) will result in an automatic "F" for the particular assignment and may also result in an automatic failing of the course.

A repeat offense will result in an automatic failing of the course.

A third offense will result in an automatic withdrawal from a credentialing track in The Wesleyan Church.

#### Bibliography

Gruden Wayne A. Systematic theology: an introduction to biblical doctrine: Grand Rapid Triangle Publi: Zondervan [2000]

Mark R. Quanstron, A Century of Holiness Theology: The Doctrine of Entire Sanctification in the Church of the Nazarene: Beacon Hill Press[1905]

Timothy C .Tennent:Theology in the context of world christianity: Zondervan Grand Rapid  
Michigan [2007]